**Math 120  
2.1 Linear Equations and Rational Equations**

# **Objectives**

1. Solve linear equations in 1 variable.
2. Solve linear equations containing fractions.
3. Recognize identities, conditional equations, and inconsistent equations.
4. Solve rational equations with variables in the denominator.
5. Solve applied problems using linear functions.

# **Topic #1: Solving Linear Equations in One Variable – By “Hand”**

Linear functions can be written in the form

.

Consider the linear functions and . Suppose we want to find where . It may not be obvious that the functions are linear, but the resulting equation is:

The result is the solution set to the equation, we can plug into the original equation to verify:

Moreover, the original functions are shown to be equivalent at :

Thinking of linear equations as 2 lines provides the basis for the steps to solving a linear equation:

1. Simplify both sides of the equation as much as possible (get both sides in form). Clear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_if necessary (LCM).
2. Collect all variable terms to one side of the equation and the constant terms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the variable to solve.
4. Check the proposed solution in the original equation.

*Example #1* – Solve the Linear Equation

a.

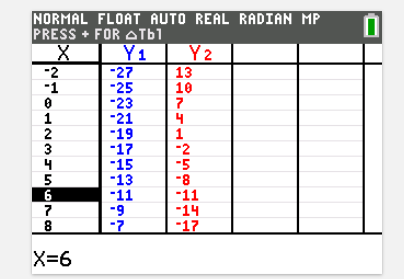
b. Suppose . **Find the zeros of the equation.**  **In other words, find all values such that .**

# **Topic #2: Solving Linear Equations in One Variable – With Technology**

We can use a graphing calculator to solve equations.

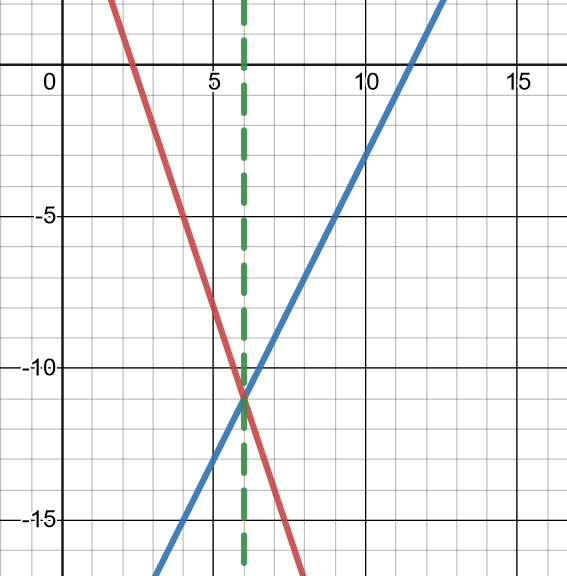
Recall the equation:

We can input the left side of the equation in the calculator as and the right side of as

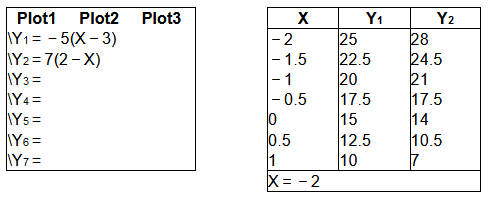
Look at a table to see what values makes them equal (in other words .

Based on the table below, we can see that both sides are equivalent when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We can also look at the graph of the two sides of the equation to see where they meet. This point along the x-axis is the solution.



*Example #1* – Use the Table to Write and Solve the Linear Equation



Here .

The resulting equation is

OR .

The solution to the equation is at

*Technology is useful, feel free to use it as you see fit!*

# **Topic #3: Solution Types to Linear Equations**

There are 3 types possible solution sets when solving linear equations:

1) **Conditional** – there is a **\_\_\_\_\_\_\_\_\_\_\_\_\_** solution set. The equation is only \_\_\_\_\_\_\_\_\_\_\_\_\_ for certain values.

Recall that the equation:

has a solution when .

This equation is **only** true when , so the equation is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2) **Identity** – there is an **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** solution set. The equation is always true and x is a real number.

Consider the equation:

Which simplifies to:

Collecting the variable terms and constant terms to either side gives

This equation is **always** true, so the equation is an **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

3) **Inconsistent** – there is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** solution. The equation is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** true, which we can convey with the null symbol:

Consider the equation:

Which simplifies to:

Collecting the variable terms and constant terms to either side gives:

This is **never** true, so the equation is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Example #1* – Solve the Linear Equation and Categorize the Solution Type

a.

b.

c.

***YOU TRY #1* –** Solve the Linear Equation and Categorize the Solution Type

**a. **

**b. **

**c. **

**d. **

# **Topic #4: Solving Rational Equations**

Rational equations include a variable in the denominator.

Since division by zero is \_\_\_\_\_\_\_\_\_\_\_\_\_, we cannot accept any solution that makes the denominator \_\_\_\_\_\_\_\_\_\_\_.

We clear out denominators with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

From there, the equation will become “linear” – we just have to make sure none of the solutions make the denominator zero. Otherwise, we throw it out of the solution set.

Consider the equation:

What is the restricted value?

1. Identify the LCM.

The unique factors are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the factor shows up twice, but is only unique once), which gives an LCM of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Multiply each term by the LCM \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to clear out the denominators:

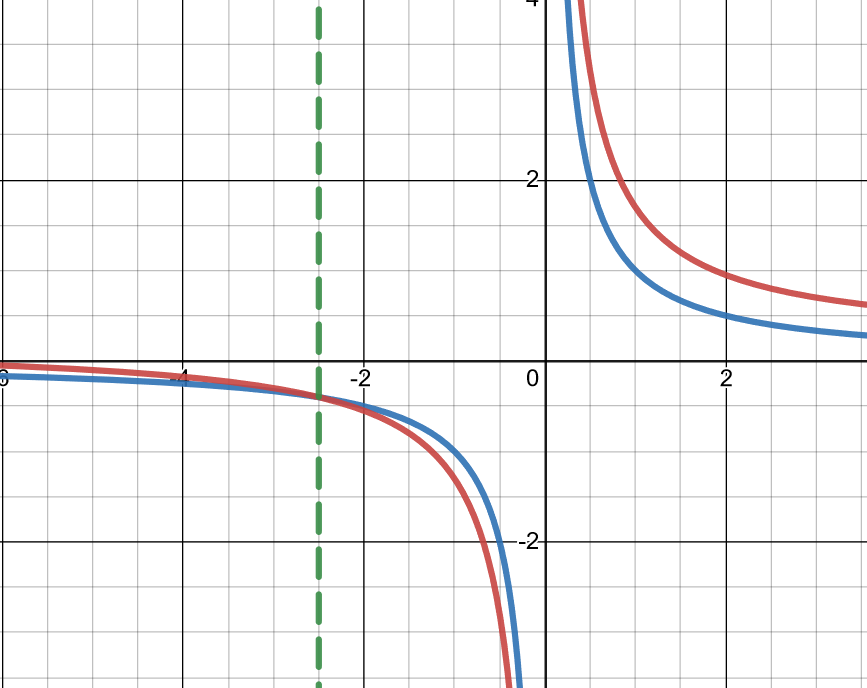
3. This simplifies to a linear equation:

4. Solve the equation with techniques discussed earlier and check the restricted values:

Since this is not the excluded value , the solution works.

A graph also confirms the solution, where:

Notice the two sides meet when x = \_\_\_\_\_\_\_\_\_\_\_\_



*Example #1* – State the Excluded Values and Solve the Rational Equation

1. Identify restricted values:

2. Identify LCM

3. Multiply every term by LCM

4. Simplify to linear equation.

5. Solve and check the restricted values.

1. Identify restricted values:

2. Identify LCM

3. Multiply every term by LCM

4. Simplify to linear equation.

5. Solve and check the restricted values.

1. Identify restricted values:

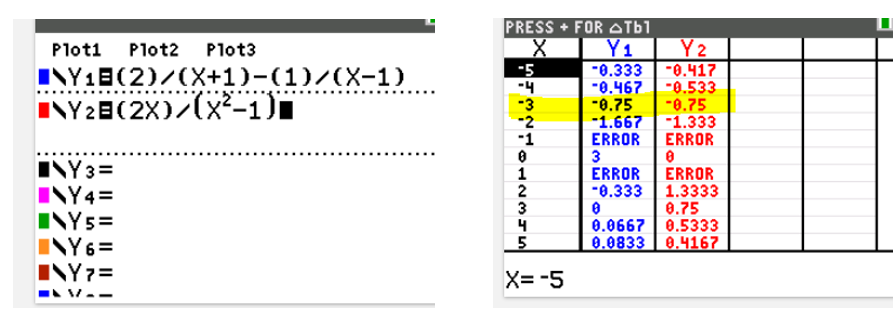
2. Identify LCM

3. Multiply every term by LCM

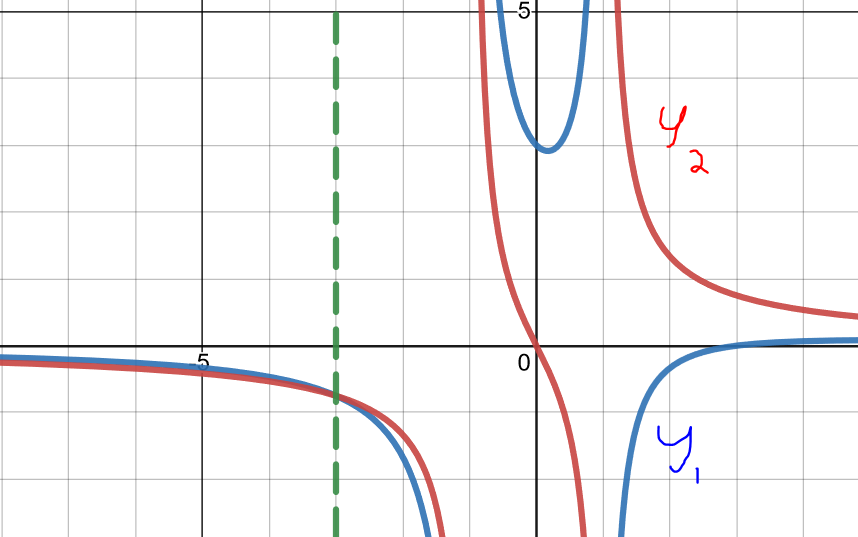
4. Simplify to linear equation.

5. Solve and check the restricted values.

A table generated by a graphing calculator can also solve the equation (notice the parenthesis), where:



A graph also works!



*YOU TRY #2* – Solve the following equations. Make sure to include any restricted values if there are any.

**a. **

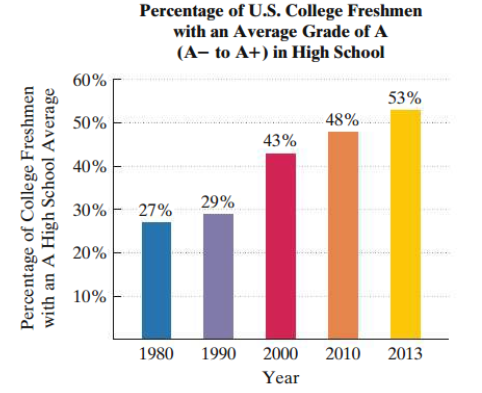
**b. **

# **Topic #5: Applications of Linear and Rational Equations**

Linear and rational equations are often are used to model data.

*Example #1* – Application of a Linear Equation

The bar graph shows the percentage of US college freshmen with an average grade of A in high school over time.



One model for the data is given by the equation:

Where is the percentage with an average grade of A and are years after 1980.

Let x be:

Let *p* be:

a. According to the model, what percentage of US college freshmen have an average grade of A in 2010? How far off is the model from the actual data?

2010 is 30 years after 1980, which gives x = \_\_\_\_\_\_

b. Based on the model, when will the percentage of US college freshmen with an average grade of A be 61%?

The projected percentage is given, . Plug into the equation and solve for , which is the number of years after 1980:

*Example #2* – Application of a Rational Equation

A learning curve is a math model that estimates the proportion of correct responses on a test/task in terms of the number of trials/attempts. As the number of trials/attempts increase, the proportion of correct responses increase.

Consider the model

where is the proportion correct and is the number of trials.

Let x be:

Let P(x) be:

a. Find and interpet its meaning.

b. How many trials are necessary to get 95% correct responses?